

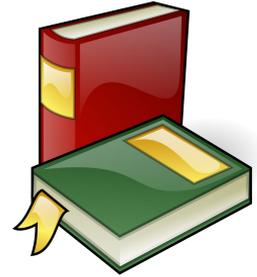
GRADE 5

Snapshot Meeting

DOE Academic and Personal Behaviors

- **Persistence** is needed to support long-term commitment to educational goals through a positive mindset and self-efficacy.
- **Engagement** supports achievement in school by increasing students' social-emotional connection to the environment and their social confidence.
- **Work Habits/ Organizational Skills** support successful navigation of college and careers.
- **Communication/ Collaboration Skills** are essential skills in successful college and career transitions.
- **Self-Regulation** is key to resiliency. Students must develop coping skills, self-control, and confidence to work through challenges as well as metacognitive skills.

Reading Units of Study



- **Interpretation Book Clubs : Analyzing Themes**
- **Tackling Text Complexity: Moving up Levels of Non-fiction Reading**
- **Argument and Advocacy: Researching Debatable Issues**
- **Reading Like a Fan: Author Study**
- **Poetry**
- **Standardized Test Prep**
- **Reading in the Content Area**
- **Fantasy Book Clubs: The Magic of Themes and Symbols**

Teachers College Reading Level Benchmarks

SEPTEMBER	NOVEMBER	JANUARY	MARCH	JUNE
1= P or below	1= Q or below	1= R or below	1= R or below	1= S or below
2 = Q/R	2 = R/S	2 = S	2 = S/T	2 = T
3 = S	3 = T	3 = T/U	3 = U	3 = U/V
4 = T or above	4 = U or above	4 = V or above	4 = V or above	4 = W or above

Grade Level for September is Level S - Characteristics

- **Automatically read and understand a full range of genres, including biographies on less well- known subjects, hybrid genres, fiction with elaborate plots and complex characters, informational texts, etc.**
- **Able to process lengthy, complex sentences, containing prepositional phrases, introductory clauses, and lists of nouns, verbs, or adjectives**
- **Understand perspectives different from their own as well as settings and people far distant in time and space**
- **Able to process lengthy, complex sentences, containing prepositional phrases, introductory clauses, and lists of nouns, verbs, or adjectives**
- **Solve new vocabulary words, some defined in the text and some unexplained**
- **Most reading is silent, but fluency and phrasing in oral reading are well-established**
- **Readers are challenged by many longer descriptive words and by content-specific/technical words**
- **Able to take apart multisyllable words and use a full range of word-solving skills**
- **Read and understand texts in a variety of layouts and formats**
- **Consistently search for information in illustrations and increasingly complex graphics**

Grade Level for November is Level T - Characteristics

- **Automatically read and understand a full range of genres, including biographies on less well-known subjects, hybrid genres, fiction with elaborate plots and complex characters, informational texts, etc.**
- **Able to read longer texts and remember information and connect ideas over a long period of time (a week or two)**
- **Read and interpret complex fantasy, myths, legends that contain symbolism Understand perspectives different from their own**
- **Understand settings and people far distant in time and space**
- **Readers are challenged by many longer descriptive words and by content-specific/technical words**
- **Read and understand texts in a variety of layouts and formats**

Grade Level for November is Level U - Characteristics

- **Automatically read and understand a full range of genres, including biographies on less well-known subjects, hybrid genres, fiction with elaborate plots and complex characters, informational texts, etc.**
- **Able to read longer texts and remember information and connect ideas over many days of reading**
- **Read and interpret complex fantasy, myths, legends that contain symbolism**
- **Understand perspectives different from their own**
- **Understand settings and people far distant in time and space**
- **Most reading is silent, but fluency and phrasing in oral reading are well-established**
- **Able to take apart multi-syllable words and use a full range of word-solving skills** **Read and understand texts in a variety of layouts and formats**

Grade Level for June is Level V - Characteristics

- **Automatically read and understand a full range of genres, including biographies on less well-known subjects, hybrid genres, fiction with elaborate plots and complex characters, informational texts, etc.**
- **Able to read longer texts and remember information and connect ideas over many days of reading**
- **Read and interpret complex fantasy, myths, legends that contain symbolism**
- **Able to read and interpret more abstract forms of literature (satire)**
- **Understand perspectives different from their own**
- **Understand settings and people far distant in time and space**
- **Readers can be very expressive when presenting poetry or readers' theater - Read and understand texts in a variety of layouts and formats**
- **Able to search for and use information in an integrated way**
- **using complex graphics and texts that present content requiring background knowledge**

Writing Units of Study



- Narrative Craft
- Feature Articles
- Research-Based Argument Essays
- Literary Essays: Opening Texts and Seeing More
- Poetry
- Standardized Test Prep
- The Lens of History: Research Reports
- Fantasy Writing

Math Units of Study

- **Operations & Algebraic Thinking**
 - Write and interpret numerical expressions.
 - Analyze patterns and relationships.
- **Number & Operations in Base Ten**
 - Understand the place value system.
 - Perform operations with multi-digit whole numbers and with decimals to hundredths.
- **Number and Operations → Fractions**
 - Use equivalent fractions as a strategy to add and subtract fractions.
 - Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
- **Measurement & Data**
 - Convert like measurement units within a given measurement system.
 - Represent and interpret data.
 - Geometric measurement: Understand concepts of volume and relate volume to multiplication and addition.
- **Geometry**
 - Graph points on the coordinate plane to solve real world and mathematical problems.
 - Classify two-dimensional figures based on their properties.



SOCIAL STUDIES UNITS OF STUDY



- Geography and Early Societies of the Western Hemisphere
- European Exploration
- Comparative Case Study of Western Hemisphere Cultures
 1. Mexico
 2. United States
 3. Canada
 4. Dominican Republic
- The Western Hemisphere Today

Snack

- ❖ Currently it's a personal, working snack.
- ❖ Snack time is 10:00 am each day.
- ❖ If parents would like to contribute to class snack, teachers would be agreeable to that.

Trips

- ❖ New Victory
- ❖ Highline
- ❖ Morgan Library
- ❖ Federal Hall
- ❖ 826 NYC
- ❖ NY Transit Museum

Possible Trips

Clay Pits Pond Park
Genovesi Environmental Study Center
Brooklyn Navy Yard
SIMS Recycling Plant

Challenge: finding venues that accomodate more than 30 students.

Shutterfly:

- ❖ Be sure to check Spam folder for emails inviting you to this 5th grade website.
- ❖ You will be able to find upcoming events, homework assignments, test dates, pictures of your children during class and different activities.

Homework:

- ❖ Should be handed in the day that it is due. Homework assignments will not be accepted more than a week late.

Q & A